**World History**  NB # \_\_\_\_\_\_\_\_\_

Mr. Byrom

Room 283

**Course Description**: The high school world history course provides students with a comprehensive, intensive study of major events and themes in world history. Students begin with a study of the earliest civilizations worldwide and continue to examine major developments and themes in all regions of the world. The course culminates in a study of change and continuity in the 21st century.

**Objective**: To learn the adventure story that brought us as Americans and Georgians and residents of Jackson County to the place that we are today. It is imperative that we bring awareness of how events from the past affect who and what we are today. Students should be able to see a path of interconnectedness of geography, economics, culture, belief systems, and social and political systems. History is not inevitable, at every point along the way things might have turned out differently.

**Textbook**: World History: Patterns of Interaction by McDougal Littell

**Materials**: Suggested supplies needed for this class include: plastic ring binder notebook divided into two sections for your notebook items and your Daily Learning Log (DLL). Please get a spiral notebook for your daily event journal and, a set of colored pencils, plenty of pencils and pens. **Keeping an organized notebook will be required.** The colored pencils will be used on map skills and drawings that will be done throughout the semester. The spiral notebook will be used to organize daily events and your weekly current event. I will grade the Participation Journal every 5 weeks.

**Expectations:**

1. Be prepared and on time for class each day.
2. Be respectful, be responsible, and be receptive.
3. Follow directions the first time given.
4. Use common sense.

**Grading Policy**: Each student must take the World History SLO. There will be two SLOs throughout the year, a pretest and a post test. In order to get credit for the class, regardless of the class average, a student must take the posttest SLO at the end of the year. Grades will be averaged by Units with each unit counting an equal amount and tests making of 50% of the Unit Grade. The Final Exam will count 10%.

**Late Work Policy**

Late work is defined as work that the student has chosen not to turn in on the assigned due date.

After one week, if the work is still not complete, the teacher will assign a grade of 0.

**Daily Event Journal**: I want students to watch the news, listen to the news on the radio and read the news in the paper or on the internet. It is imperative that as young adults we are aware of events in our world on a daily basis. We live in a global society. World events affect our lives daily. In an effort to stress this importance, events will be recorded on a daily basis in your spiral notebook. Each day to start class we will record an international, national and local current event headline and the resource we used to get this headline. After five weeks I will take this up and the grade will be recorded as 2 daily grades.

**Communication**: Clear communication is important to academic success. Feel free to contact me if you have any questions or concerns.

**Infinite Campus**: Grades will be updated regularly so please monitor your progress and communicate if you have any questions.

Thanks

Donnie Byrom

School Phone: 706-336-8900

Email: dbyrom@jackson..k12.ga.us

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parents Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Discipline Procedures**

1. Verbal Warning

2. Student/teacher conference

3. Phone call/email to parent(s)

4. Teacher Detention (before and/or after school)

5. Parent Contact (invite the parent to a conference)

6. Referral to counselor (academic/personal issues)

7. Referral to an administrator (discipline)

In extreme situations (fight, profanity, insubordination, alcohol,

Drugs, etc), students will be referred immediately to an

Administrator.

**World History Themes**

1. **Patterns of Interaction:** how do trade, war, and diplomacy determine human relationships and societies?
2. **Change and Continuity:** how do civilizations develop across time and space?
3. **Economics, Technology and Movement:** how do population growth, disease, labor systems, manufacturing, agriculture, and weapons affect the world?
4. **Social Structure and Gender:** how do societies organize themselves and what are the expectations for men and women?
5. **Cultural, Intellectual, and Religious Developments:** how do people express themselves, their worldview, and their beliefs?
6. **Power, Authority, and Governance:** how do people govern themselves and form political institutions?

**World History Units**

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| Unit # | Topic | GPS |
| Unit 1 | Ancient World | SSWH 1, 2 |
| Unit 2 | Classic Mediterranean | SSWH 3,4 |
| Unit 3 | New Empires, Expansion, Conflict | SSWH 5,7,12 |
| Unit 4 | Renaissance and Reformation | SSWH 9 |
| Unit 5 | Africa, Central and South America, Exploration | SSWH 6, 8, 10, 11 |
| Unit 6 | Enlightenment and Revolutions | SSWH 13, 14 |
| Unit 7 | Industry, Imperalism, and the Great War | SSWH 15, 16 |
| Unit 8 | In between the Wars and WWII | SSWH 17, 18 |
| Unit 9 | Modern World | SSWH 19, 20, 21 |

Contact Information

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contact Information:

Parent’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cell Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_